

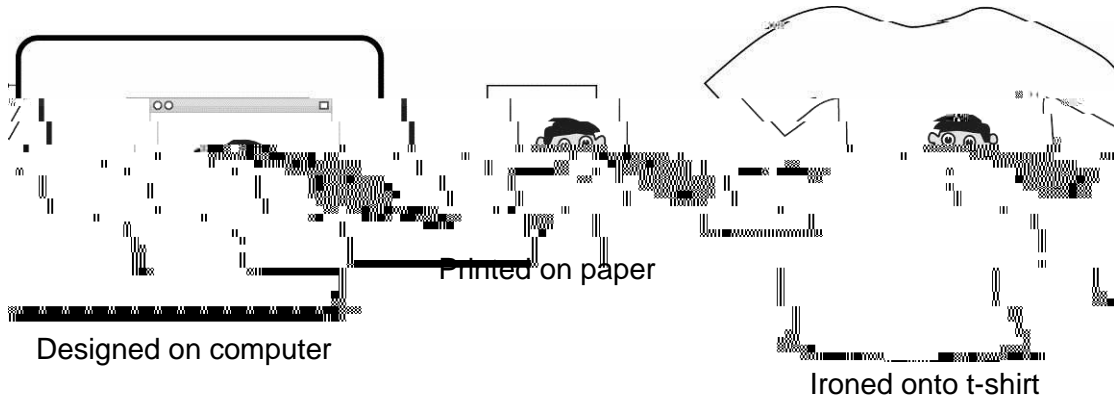
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**QUESTION LEVEL 1: IRON-ON IMAGE**

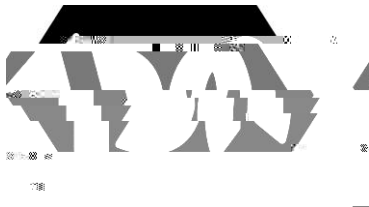
Josh designs images for t-shirts on his computer. He prints the images using special paper. The image is then ironed onto the t-shirt.

The final image on the t-shirt is a **mirror image** of the design on the computer.



**QUESTION**

This picture shows a new design Josh printed onto paper.



How will the design appear on the **t-shirt**?



**Read the information in the box below.**

**Problems and conflicts often provide people with the opportunity to be creative. Write an essay that explains how a creative solution can result from a significant challenge.**

**Be sure to —**

**clearly state your thesis**

**organize and develop your ideas effectively**

# English I

## Expository Writing Rubric

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that are only marginally suited to the  
inappropriate or not evident at all.  
structure causes the essay

organizational strategies  
explanatory task, or they are  
The absence of a functional organizational

## Score Point 2

The essay represents a basic writing performance.

### Organization/Progression

- ! The organizing structure of the essay is evident but may not always be appropriate to the purpose or the specific demands of the prompt. The essay is not always clear because the writer uses organizational strategies that are only somewhat suited to the expository task.
- ! Most ideas are generally related to the topic specified in the prompt, but the writer's thesis statement is weak or somewhat unclear. The lack of an effective thesis or the writer's inclusion of irrelevant information interferes with the focus and coherence of the essay.
- ! The writer's progression of ideas is not always logical and controlled. Sometimes repetition or wordiness causes minor disruptions in the flow of the essay. At other times transitions and sentence-to-sentence connections are too perfunctory or weak to support the flow of the essay or show the relationships among ideas.

### Development of Ideas

- ! The development of ideas is minimal. The essay is superficial because the writer uses details and examples that are not always appropriate or are too briefly or partially presented.
- ! The essay reflects little or no thoughtfulness. The writer's response to the prompt is sometimes formulaic. The writer develops the essay in a manner that demonstrates only a limited understanding of the expository writing task.

### Use of Language/Conventions

- ! The writer's word choice may be general or imprecise. It reflects a basic awareness of the expository purpose but does little to establish a tone appropriate to the task. The word choice may not contribute to the quality and clarity of the essay.
- ! Sentences are awkward or only somewhat controlled, weakening the effectiveness of the essay.
- ! The writer demonstrates a partial command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Some distracting errors may be evident, at times creating minor disruptions in the fluency or meaning of the writing.

## Score Point 3

The essay represents a satisfactory writing performance.

### Organization /Progression

- ! The organizing structure of the essay is, for the most part, appropriate to the purpose and responsive to the specific demands of the prompt. The essay is clear because the writer uses organizational strategies that are adequately suited to the expository task.
- ! The writer establishes a clear thesis statement. Most ideas are related to the thesis and are focused on the topic specified in the prompt. The essay is coherent, though it may not always be unified due to minor lapses in focus.
- ! The writer's progression of ideas is generally logical and controlled. For the most part, transitions are meaningful, and sentence-to-sentence connections are sufficient to support the flow of the essay and show the relationships among ideas.

### Development of Ideas

- ! The development of ideas is sufficient because the writer uses details and examples that are specific and appropriate, adding some substance to the essay.
- ! The essay reflects some thoughtfulness. The writer's response to the prompt is original rather than formulaic. The writer develops the essay in a manner that demonstrates a good understanding of the expository writing task.

### Use of Language/Conventions

- ! The writer's word choice is, for the most part, clear and specific. It reflects an awareness of the expository purpose and establishes a tone appropriate to the task. The word choice usually contributes to the quality and clarity of the essay.
- ! Sentences are varied and adequately controlled, for the most part contributing to the effectiveness of the essay.
- ! The writer demonstrates an adequate command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Although some errors may be evident, they create few (if any) disruptions in the fluency of the writing, and they do not affect the clarity of the essay.

## Score Point 4

The essay represents an accomplished writing performance.

### Organization/Progression

- ! The organizing structure of the essay is clearly appropriate to the purpose and responsive to the specific demands of the prompt. The essay is skillfully crafted because the writer uses organizational strategies that are particularly well suited to the expository task.
- ! The writer establishes a clear thesis statement. All ideas are strongly related to the thesis and are focused on the topic specified in the prompt. By sustaining this focus, the writer is able to create an

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1. What are the reactants in cell respiration?
  - a. water, sugar
  - b. water, carbon dioxide
  - c. oxygen, sugar
  - d. oxygen, ATP
2. Which process occurs in the presence or absence of oxygen?
  - a. Electron transport chain
  - b. Glycolysis
  - c. Krebs Cycle
  - d. Calvin Cycle